

Towards a Universal Medical Education Global Health Curriculum: Update on the Bellagio Global Health Education Initiative

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on behalf of the Bellagio Global Health Education Initiative

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What is BGHEI?

VISION

Enhance the quality and purpose of global health education in medical schools worldwide

MISSION

BGHEI represents a diverse group of medical educators who work in small groups to study issues in global health education, disseminate this information widely in order to influence best practices, and monitor implementation and assessment of global health curricula

VALUES

- Diversity – Representation from high-, middle-, and low-income countries, as well as age, gender, ethnicity, and perspectives of learners
- Expertise – In global health education theory as well as practice
- Innovation – Use of technology in curriculum design and implementation
- Collaboration – Within small groups, with the larger BGHEI community, and with other groups working on similar issues

Current State of Global Health Education Group

Goals

- To understand the status of global health education in medical curricula globally
- To discover the components of global health curricula, how and where they are taught
- To understand the types of global health elective experiences, their locations, and the nature of pre-departure preparation

Process

- An online survey was piloted to institutions represented in the BGHEI. Questions were refined, based on feedback obtained. The questionnaire was disseminated to a broader global sample and results compiled

Outcomes to Date

- Of 12 institutions, located in 6 regions surveyed, 9 have either a formal global health curriculum that is either integrated into the core medical curriculum or separate from it

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Curriculum Development Group

Goals

- Justify why global health should be core to medical education in high-, middle-, and low-income countries
- Elaborate on the "away" site, including its unique characteristics and how to optimize the away experience
- Determine how to tie global health education to patient care needs and outcomes

Process

- Shared online document composition using the nominal group technique and modified Delphi process, facilitated by Skype meetings

Outcomes to Date

- Developing "best practices" for curriculum design at the "away" site
- Exploring the value of "in-country" "away" experiences

Transformative Learning Group

Goals

- Understand the potential of global health education to facilitate learning experiences that could be regarded as "transformative," as discussed by Frenk et al 2010
- Explore the ways in which an assessment can be made as to the nature and extent of such transformative learning – approaches, assessment tools, etc. – and the role of reflection in such assessment

Process

- Stepwise approach, beginning with scoping review of transformative learning as it is currently represented in the health professions literature

Outcomes to Date

- Developed a study protocol, described the search area, identified inclusion/exclusion criteria, conducted search. Review of articles in progress

Other Efforts / Future Directions

Forthcoming Publications

- BGHEI rationale and key principles manuscript, Medical Teacher, *in press*
- Study of medical student experiences and expectations, under review

Ongoing Meetings

- Italy – June 2015 / Israel – November 2016 / India - 2017

Expansion of Group Membership

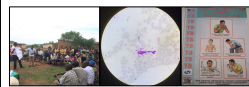
- To include non-physicians as well as those from the social sciences, public health, nursing, ethics, and international business maintaining a balance of members from high-, middle-, and low-income countries

Assessment of Transformative Learning Using Student Reflection on Global Health Electives

David Davies University of Warwick, Warwick Medical School, UK
Moira Maley, University of Western Australia, Rural Clinical School, Australia
Carmi Margolis, Ben-Gurion University, Faculty of Health Sciences, Israel
Robert Rohrbach, Yale University, Department of Psychiatry, USA



A Universal Curriculum for Global Health
The Bellagio Global Health Education Initiative
June 2015 Meeting Summary



Background: Foundation Conference, Bellagio, Italy, June 2015

יזומת גלובלית לחינוך ברפואה גלובלית

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By Dr M. J. Peluso, M. J. Peluso, M. J. Peluso

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